CHAPTER I

INTRODUCTION

This chapter presents the background of the research, problem of the research, objective of the research, operational definition, significance of the research, and the scope and limitation of the research.

1.1 Background of Research

As one of the major world languages Barber (1993, p. 235) stated that English is certainly used worldwide, and it has several functions. First, English is used for communication by most people in the world. Second, English plays an important role in some fields, for instance: technology, education, politics and economics. Meanwhile, in the field of science, it has been used as a means of transferring and developing knowledge. By mastering the English, someone can follow the development of science and technology in the world, since the language used is English.

Based on the theory of Johnson (2008, p. 3) reading is the practice of using text to create meaning. There are two key words of reading, creating and meaning. It means if there is no meaning being created, there is no reading taking place. In order to get the intended meaning from the text, a reader must comprehend what they have read during the process, a reader combines their language skill and background knowledge of the word to understand the meaning. Reading is active process that requires a great deal of practice and skill. Good reading is that which keeps students regular in reading which provides them both pleasure and profit.

Besides, reading habit not only help student to get knowledge from cultural but also very helpful in passing for leisure period.

Therefore, Spangler (2000, p.15) in order to become mature and effective reader that can understand and grasp the reading content, students must have the skill and the will. The will to read, or later will be mentioned as motivation, will influence students' interest in reading, whether they will engage and engross in their reading. Students' motivation is one of the most important factors influencing their success or failure in language learning.

Based on the explanation above, it can be concluded that skill and motivation is an important factor for reading. This research was conducted to determine whether the higher the motivation of reading students, it follows the higher the reading skills of students it gets, as well. Based on existing theories that students also need to have motivation to improve their reading skills. The writer interested to know the fact by doing this research, intends to study correlation between reading skill and reading motivation.

1.2 Problem of the Research

Based on the background of the study above, the research problem is "Is there any significant correlation between reading skill and reading motivation?"

1.3 Objective of the Research

The objective of this research referring to the research problem is to know whether the significant correlation between reading skill and reading motivation on student at SMK Darusallam Jombang in 2020/2021 academic year.

1.4 Operational Definitions of Key Terms

In this research, there are two variables; they are X variable and Y variable. X variable is reading skill and Y variable is reading motivation. This term need to be defined operationally in order to avoid misunderstanding of the meaning of the terms between the reader and the writer.

1.4.1 Reading Skill

Reading skill means the students' skill to understand the text given by teacher and how far students' can comprehend the text. Reading skills are a student's skill to read, understand and interpret the words written on article pages or other reading material. If an individual develops a reading skill, it is a lifelong activity. And while reading at any given time the individual is expected to also think critically on the particular topic or subject to understand the point of the writer. Reading skills can only be developed through constant reading. Inculcating reading culture or habit is a hobby. In this study, it will examine the two variables. The research will be carried out in several stages according to the research procedure. After the research will be found whether there is a correlation between the two variables. To measure students' reading skills, it will get a score from the reading test. The research will be conducted online and according to the population and sample to be studied.

1.4.2 Reading Motivation

Motivation is a word that means an individual's needs, desires or impulses. This is the process of stimulating someone to act towards the goal. Motivation is one of the important point of someone's life, especially in learning process. Reading motivation is someone's reason for reading that comes from their

motivation. Reading motivation is a need and encouragement for someone to be able to stimulate them self to read something. In this study, it will get data about the reading motivation from making online questioners that will be shared and filled out by students. The questionnaires will be based on a standard questionnaires.

1.5 Significance of the Research

The significance of study is theoretically and practically. The first is theoretically. The result of this study is expected to give the students the theoretical information of reading skill and reading motivation in learning. This is also as input and information for the teacher how the way to give students motivation to make students more interest in learning reading. The second is practically. Practical significant as input to the English teachers in order to apply some motivation given by the students in teaching and learning process, especially in reading skill.

The results of the research are expected to give contribution to the English teacher, students. The research to be useful for the practical contribution to help the teacher to be the main stimulator and motivator in teaching learning process, and as a the teacher, they should be much more creative in deciding strategies in learning activities, especially in teaching reading skill, so that students will not bored in reading activity.

1.6 The Scope and Limitation of the Research

This research is focused on the correlation between two variables. They are reading skill and reading motivation.

The subject of this research is limited to the second grade at SMK Darussalam Jombang in 20120/2021 academic year.