

**STRATEGIES USED BY ENGLISH TEACHERS TO TEACH VOCABULARY
JUNIOR HIGH SCHOOLS IN BALUNG DISTRICT JEMBER**

THESIS

By

Putri Aulia Nita

NIM 1610231064



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2021

**STRATEGIES USED BY ENGLISH TEACHERS TO TEACH
VOCABULARY JUNIOR HIGH SCHOOLS IN BALUNG DISTRICT
JEMBER**



THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfilment on the requirements for
The degree of *Sarjana* in English Language Education

By

Putri Aulia Nita

NIM 1610231064

**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2021



MOTTO

“Education is the power to think clearly, the power to act well in the world’s work, and the power to appreciate life.”

Brigham Young



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Putri Aulia Nita has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember,

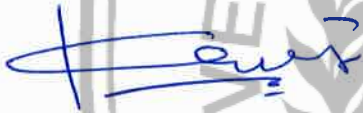
1st Advisor



Fitrotul Mufaridah, M.Pd.

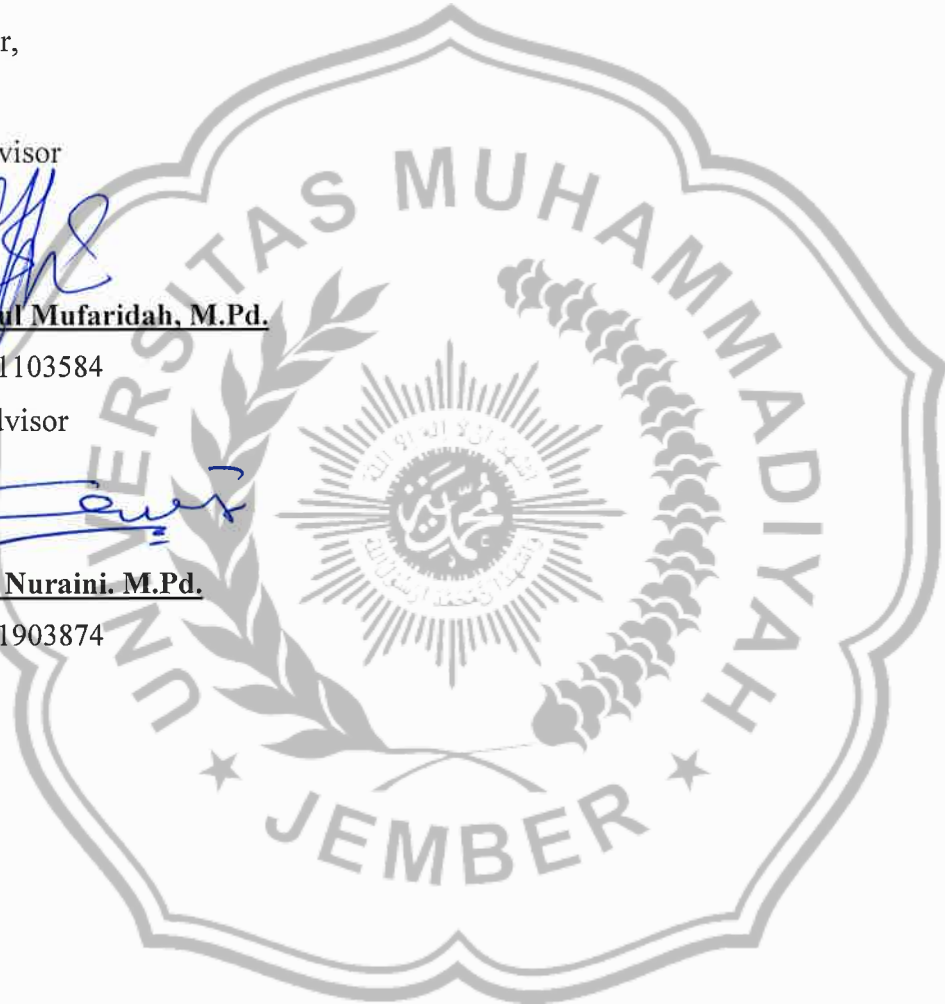
NPK. 1103584

2nd Advisor



Kristi Nuraini, M.Pd.

NPK. 1903874



APPROVAL SHEET

This is to certify the *Sarjana* thesis of Putri Aulia Nita has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education May 4th 2021.

Board of Examiners,


Anita Fatimatu Laeli, M.Pd

Chair

NPK. 198609041503632


Fitrotul Mufaridah, M.Pd.

Member

NPK: 1103584


Kristi Nuraini, MPd.

Member

NPK. 1903874

Acknowledged by
Dean

Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes
NIP. 196411141991031003

PREFACE

First of all, praise and gratefulness might always be delivered to the almighty, Allah SWT, who helps the researcher in every part of life. Without Allah's help this thesis\ will not be finished in this time. From this thesis Allah taught the researcher everything. The researcher realizes that this thesis cannot be completed without any help from all people around me. So she would like to say thank you so much to her first advisor Mrs. Fitrotul Mufaridah, M.Pd. She patiently guided the researcher in order to help finish her thesis. She always gave solution with smile whenever the researcher faced challenge in doing my thesis. Then she also thanks to her second advisor Mrs. Kristi Nuraini. M.Pd, who had always checked her thesis line by line and corrected all my grammar in my thesis. Next, she would like to say thank you to her parents who always give her support whenever she felt down and my laziness came. This thesis is focused on English teachers strategies to teach vocabulary, this thesis is written to make readers understand how important is it to have good strategies to teach vocabulary. The researcher realizes that this thesis has a weakness and the correction is hoped.

Jember,

The Writer

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. H. Kukuh Munandar, M.Kes, as Dean of Teacher Training and Education Faculty University of Muhammadiyah Jember.
2. Nur kamilah, M.Pd, as the head of English Education Program Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
3. Fitrotul Mufaridah, M.Pd as my first advisor and Kristi Nuraini, M.Pd as her second advisor, who has patiently guided me in my thesis.
4. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught and give her valuable knowledge.
5. Staff of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember. Thank you for best service and kindness. And also for those who cannot be mentioned one by one from the report.

Jember,

DEDICATIONS

My thesis is honorably dedicated to:

1. My beloved parents, Sayuti and Marmiati Saptaningsih, who give me all their love and support. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My beloved younger brother Joko Hary Prasetyo and Wahyu Try Cahyono, thank you very much for all your love and support. You are my inspiration and spirit to do the best in my life.
3. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught me and given me valuable knowledge.
4. I would like to give my best gratitude for a man who has always sympathetic and empathetic, caring, helpful when falling, and also supporting in any circumstance. Once again, thank you so much.
5. My beloved friends Triyas Restu, Lina Sela Anggraeni, Cahaya Hairani, Arifatul Jannah, Febi Widiawati, Suciangi Anggi, Nur Imami thank you very much for all your love and support.
6. All my friends of English Education 2016, in A and B Class. Thanks for your cheerful and keeping my spirit. I will be missing you guys.
7. My beloved almamater Universitas Muhammadiyah Jember.

TABLE OF CONTENTS

COVER	i
TITLE SHEET	ii
LOGO.....	iii
MOTTO	iv
AGREEMENT	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER 1 INTRODUCTION	1
1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Focus of the Research	3
1.4 The Purpose of the Research	4
1.5 The Significance of the Research	4
1.6 Scope of the Research	4
1.7 Operational Definition of the Research	4
CHAPTER II LITERATURE REVIEW	9
2.1 Definition of Vocabulary	9
2.2 The importance of Vocabulary	10
2.3 Strategies Teaching in Vocabulary	11
2.4 Obstacles in Teaching Vocabulary	14
CHAPTER III RESEARCH METHOD	19
3.1 Types of the Research	19
3.2 Data of the Research	19
3.3 Population and sample of the Research	19

3.4 Method of Collecting Data	20
3.5 Instrument of Data Collection	22
3.6 Source of the Data	23
3.7 Location and Time of the Research	23
3.8 Method of Data Analysis	23
CHAPTER IV THE RESULT OF RESEARCH	26
4.1 The Description of Research Data	26
4.2 The Research Findings.....	26
4.2.1 Questionnaire	26
4.2.2 Interview	38
CHAPTER V DISCUSSION.....	47
5.1 DISCUSSION.....	47
5.1.1 Strategies in Teacjing Vocabulary	47
5.1.2 Obstacles in Teaching Vocabulary	48
CHAPTER VI CONSLUSION AND SUGGESTION	51
6.1 Conclusion	51
6.2 Suggestion.....	51
6.2.1 Teachers	52
6.2.2 Future Researchers	52
REFERENCES.....	53

LIST OF TABLES

Table	
4.1 Questionnaires responses about statement 1	25
4.2 Questionnaires responses about statement 2	25
4.3 Questionnaires responses about statement 3	26
4.4 Questionnaires responses about statement 4	26
4.5 Questionnaires responses about statement 5	27

4.6 Questionnaires responses about statement 6	27
4.7 Questionnaires responses about statement 7	28
4.8 Questionnaires responses about statement 8	29
4.9 Questionnaires responses about statement 9	29
4.10 Questionnaires responses about statement 10	30
4.11 Questionnaires responses about statement 11	30
4.12 Questionnaires responses about statement 12	31

LIST OF APPENDICES

Appendix	
1. Appendix 1: Research Matrix	55
2. Appendix 2: List Statement of questionnaire.....	56
3. Appendix 3: Samples of students' interest in reading questionnaire Google Form	57
4. Appendix 4: List of Question interview	60
5. Appendix 5: Teacher's code.....	61
6. Appendix 6: Teacher's questionnaire responses	62
7. Appendix 7: Teacher's interview answers	65
8. Appendix 8: Statement of Originalty	75
9. Appendix 9: Curriculum Vitae.....	76