

ABSTRACT

Nita, Putri A. 2021. *Strategies used by English teacher to teach Vocabulary at SMP/MTs in Balung Jember*. Thesis, English Education Program, Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember. Advisor: (1) Fitrotul Mufaridah, M.Pd (2) Kristi Nuraini, M.Pd.

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Vocabulary is an important part of learning a language, junior high school teachers in Balung Jember apply vocabulary strategies in teaching English so that students learn effectively. If teachers do not use strategies in their teaching, they will be able to teach effectively. Therefore, it is important to have a research entitled “Strategies Used by English Teacher to Teach Vocabulary” .

The problems of the research are (1) What are the strategies used by teacher in teaching English Vocabulary ? (2) What are the obstacles faced by the teacher in implementing the strategies in teaching English vocabulary ? This research problems were formulated to find out the strategies and obstacles of teachers in teaching vocabulary.

This research used descriptive qualitative method with the respondents of 11 English teachers; 3 teachers from SMPN 1 Balung, 2 teachers from MTs Baitul Arqom Balung, 2 teachers from MTs Wahid Hasyim Balung and 4 teachers from SMP Ash Shiddiqi Balung. The data was collected by using natural setting about teachers strategies to teach vocabulary.

Data were taken from observations and interviews with teachers as respondents. Both observations and interviews were employed to explore how teachers apply strategies in teaching vocabulary during the learning process.

The results showed that the strategies applied by the teacher in teaching vocabulary included: 1) understanding vocabulary in detail; 2) memorizing vocabulary in each meeting; 3) dictionary use; and 4) teaching vocabulary by using games. As for the strengths and weaknesses of each strategy, the researcher found that the most effective strategy in teaching vocabulary applied by the

teacher was teaching vocabulary using games. On the other hand, the main weakness of the vocabulary teaching strategy is memorizing the vocabulary at every meeting because remembering the vocabulary of about 15-20 words per meeting makes it easy for them to forget the vocabulary they have memorized

