ABSTRACT

Agryanda. 2021. *The Effect of Contextual Clues on Students Reading Comprehension Using The Wonderful Wizard of Oz Novel at Universitas Muhammadiyah Jember.*
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Key Words : Contextual Clues, Reading Comprehension

Reading is one of the language skills the students should learn. This skill is a very important in English that gives many benefits. Reading without understanding, would serve no purpose. It means that understanding text is the most important aspect in reading. Therefore, it is important to do a reserach entitled "The Effect of Contextual Clues on Students Reading Comprehension Using The Wonderful Wizard of Oz Novel at Universitas Muhammadiyah Jember". In this study, the problem "is there any effect of Contextual Clues on Students Reading Comprehension Using The Wonderful Wizard of Oz Novel at Universitas Muhammadiyah Jember?" and the objective of this research is to find out the effect of Contextual Clues on Students Reading Comprehension Using The Wonderful Wizard of Oz Novel. Based on the research problem and relevant theory, the hypothesis of this research is described as follows : There is a significant effect of Contextual Clues on Students Reading Comprehension Using The Wonderful Wizard of Oz Novel at Universitas Muhammadiyah Jember.

The research was pre-experimental research and it was conducted by using one group pre-test post-test design. The research subject was the last year students of English Department program consisting of 33 students. The data collected using pre-test and post-test, and the instrument used was Reading Comprehension test in form multiple choices. In order to analyze the data students Reading Comprehension T-test was used.

After conducting the research with the results, the researcher found that there was different score between pre-test and post-test. The mean score of post-test is higher than the mean score of pre-test. Before the students are taught using Contextual Clues, their total score of writing test is 2295 and the mean of their pre-test is 69.55. After the students were taught using Contextual Clues, their total score of writing test is 2975 and the mean of their post-test is 90.15. The result calculation of t-test and t-table for the level significant 5 % showed that there is a significant different between pre- test and post-test. The score of t-test is -6.875 and the t-table is 2.997 in the level of significance 5%.

Based on the result above can be seen that the result of t-test was higher that t- table. The researcher concluded that there is a effect of Contextual Clues on Students Reading Comprehension Using The Wonderful Wizard of Oz Novel at Universitas Muhammadiyah Jember.