

CHAPTER I

INTRODUCTION

1.1. Background of The Research

English is used as a medium of communication in the world. Speaking is one of the most important ability to get clear communication. It is easy to deliver an idea or message as well in English language and interact with all people around the world by mastering speaking. It is also one of the evidence that students can learn English language. As Brown (2000) in Kosar and Bedir states successful oral communication in the target language with other speakers serves as a display of successful language acquisition. Nunan (2004, p.225) in Putri and Usman also state the ability to perform in another language is generally portrayed the terms of being able to speak that language. From those views, it can be summarized that the students are likely to succeed in learning English when they are easy to speak.

However, many students on the seventh grade in SMP Negeri 1 Grujugan are still difficult to speak English. Some problems make them difficult to speak English because they lack of vocabulary. This problem make students can't express their idea appropriately. They also can't pronounce the word clearly because they rarely practice speaking English in English class. They are afraid of making mistakes when they practice speaking English. If they make mistakes, they will be shy and their friends will laugh at them.

Therefore, for helping the students to solve their problem in speaking ability, there is one technique that can be done. It is substitution drill. According

to Birch (2014) substitution drill is oral exercise where one or more words are inserted to substitute for another word and learners for another word and learners receive immediate feedback as the teachers repeat the correct answer. It means that the students not only repeat the word but also substitute one word to another word orally. It helps students to get more vocabulary and pronounce the word correctly.

According to the statement of the problem, the researcher is motivated to use substitution drill method to improve students' speaking ability of the seventh grade students of SMP Negeri 1 Grjugan in the 2016/2017 academic year.

1.2. Problem of The Research

Based on the background of the research above, this research can be formulated as follows: How can Substitution Drill Method improve the seventh grade students' speaking ability at SMP Negeri 1 Grjugan in the 2016/2017 academic year?

1.3. Objective Of The Research

Based on the problem of the research above, the objective of this research is to know how Substitution Drill Method can improve the seventh grade students' speaking ability at SMP Negeri 1 Grjugan in the 2016/2017 academic year.

1.4. Operational Definition

There are two terms that are needed to define operationally in order to provide clear illustration about the variable

1. Substitution Drill Method

Substitution drill is oral exercise where one or more words are inserted to substitute for another word and learners for another word and learners receive immediate feedback as the teachers repeat the correct answer.

2. Speaking Ability

Speaking ability is ability that consist of verbal utterance to express his/her feeling, idea or thought. It is a medium to communicate between two or more people.

1.5. Significance Of The Research

The result of this research are expected to be useful for the English teacher, the students and the other researcher.

- a. For English teacher

The result of this research is expected to be used as an inspiration for the English teacher to enrich his/her method of teaching English especially in teaching speaking and promote the students' interest in learning speaking.

- b. For students

The result of this research is expected to make students communicate as well by using English language and mastering their speaking ability.

- c. For other researcher

The result of this research is expected to enlarge the knowledge this research and become information to do other further research in the future.

1.6. Scope of The Research

The scope of the research is concern in using Substitution Drill as teaching method to improve students's speaking ability. This research will be implemented to the seventh grade students's of SMP Negeri 1 Grujugan in the 2016/2017 academic year.