

## ABSTRAK

Rofi, Fitri Nurmala Ainur. 2016. *Peningkatan Aktivitas dan Hasil Belajar Siswa Melalui Model Pembelajaran Aktif Tipe Giving Question and Getting Answer (Pada Sub Pokok Bahasan Segiempat di Kelas VII A SMP Darul Hikmah Jember Tahun Pelajaran 2015/ 2016)*. Skripsi, Program Studi Pendidikan Matematika, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember.

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**Kata Kunci:** Aktivitas dan hasil belajar, *Giving Question and Getting Answer*, Segiempat (persegi, persegi panjang, dan jajar genjang).

Keaktifan dalam belajar matematika sangat penting bagi siswa, dengan adanya keaktifan siswa akan membuat proses pembelajaran lebih menarik. Pembelajaran dikatakan baik jika terjadi komunikasi antara pendidik dengan siswa maupun siswa dengan siswa. Jika siswa aktif di dalam proses pembelajaran, maka ketuntasan hasil belajar siswa akan meningkat. Aktivitas siswa didalam proses pembelajaran hanya duduk, mencatat dan mendengarkan guru yang menjelaskan materi pelajaran. Tidak sedikit siswa yang tidak memahami materi yang telah disampaikan, akibatnya siswa mendapatkan nilai dibawah ketuntasan minimal. Berdasarkan masalah tersebut alternatif solusinya adalah dengan menggunakan model pembelajaran aktif tipe *Giving Question and Getting Answer* (GQGA) untuk meningkatkan aktivitas dan hasil belajar siswa pada sub pokok bahasan Segiempat di kelas VII A SMP Darul Hikmah Jember tahun pelajaran 2015/ 2016.

Penelitian ini dilaksanakan di SMP Darul Hikmah Jember kelas VII A yang dilaksanakan pada tanggal 6 april 2016 – 27 april 2016. Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK) yang dilakukan dalam 2 siklus dan setiap siklus terdiri dari 4 tahap: (1) Perencanaan, (2) Pelaksanaan, (3) Observasi, (4) Refleksi. Metode Pengumpulan data didapat melalui wawancara, observasi, dokumentasi, tes.

Berdasarkan hasil penelitian menunjukkan bahwa pada aktivitas siswa siklus I mencapai 70, 46% dengan kategori “aktif”, sedangkan pada siklus II mencapai 80, 46% dengan kategori “sangat aktif” meningkat 10%. Hasil belajar siswa siklus I ketuntasan klasikal mencapai 68, 18% dan pada siklus II ketuntasan klasikal mencapai 81, 82%, sehingga mengalami peningkatan sebesar 13, 64%. Dapat disimpulkan bahwa penerapan model pembelajaran aktif tipe *giving question and getting answer* dapat meningkatkan aktivitas dan hasil belajar siswa di kelas VII A SMP Darul Hikmah Jember tahun pelajaran 2015/ 2016.

## ABSTRACT

Rofi, Fitri Nurmala Ainur. 2016. Improving the Students 'Activity and Result of the Study Through the Activate Learning Model of Type Giving Question and Getting Answer (In Sub Subject of Tetragon in VII A Class in Junior High School of Darul Hikmah Jember in Academic Year 2015/2016). Thesis, Mathematic Education Program of Study, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

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**Key Word:** Activity and Result of Study, Giving Question and Getting Answer, Tetragon (Square, Rectangle, and Parallelogram).

The activeness in learning mathematic is most important for student, by students' activeness, it can make the learning process more interesting. Learning can be good if there is communication between teacher with student or student with student. If the student activated in teaching learning process, the value can be improving. Student's activity in teaching learning process is sitting, writing and listening of teacher explanation. Some of student whom doesn't understand of the material that already explained, they got under the pass grade. Based on the problem above, using activate learning model of type Giving Question and Getting Answer (CQGA) to improve the students' activity and result of study in sub subject tetragon in VII A class in junior high school of Darul Hikmah Jember at Academic Year 2015/2016.

This research was implemented in Junior High School of Darul Hikmah Jember in VII A class on April 6<sup>th</sup>-27<sup>th</sup> 2016. Type of the research was Classroom Action Research (CAR) which consists of 2 cycles and each cycles consists of 4 stages: (1) planning, (2) implementation, (3) observation, (4) reflection. The data collection got from interview, observation, documentation, and test.

Based on the result of the research showed that students' activity in first cycle was 70, 46% with categorized "activate", and then in second cycle was 80, 46% with categorized "very activate" it was improve about 10%. The student result if study in first cycle classical pass grade was 68, 18% and in second cycle classical pass grade was 81, 82%, it improved about 13, 64%. It can be concluded that the application of the activate learning model Giving Question and Getting Answer can improve the students' activity and result of study of VII A Class in Junior High School of Darul Hikmah Jember in Academic Year 2015/2016.