

CHAPTER I

INTRODUCTION

This chapter describes the background, research problems, research objectives, research significance, operational definitions, and also the setting of the place in the study.

1.1 Background of the Research

The speaking skill in all aspects is very important, both in learning and daily activities. Speaking skills is sometimes a problem due to a lack of learning such as direct practice or encouraging aspects. But also nowadays, this skill can be developed and learned not only in the school environment but in the daily environment, as well as in interaction with someone. In today's technological era, it is also a driving factor to improve speaking skills, namely when playing or learning online. A skill usually develops because of the driving aspects that support it, and by learning the desired skills, including the speaking skill, can use the help of current technology. Managing technology well gives good results and has a good impact on its users. Where users can learn and improve their speaking skills in their fields from various supporting platforms. Some Modern technological platforms are much more interesting and provide enjoyable learning, motivating the learners, and helping them to enhance their language learning fruitfully. moreover, these tools help learners learn at their own pace and promote autonomy. According to Kuning (2019) the use of technology in learners' listening activities is to discuss the effectiveness of using technology and comparative studies of various applications that can support learners' listening

activities.

The researcher explored the perspective of ESP learners; future research can cover a variety of podcast themes, according to Nurul Amaliah et al., (2023) current technological advancement. Using technology in teaching speaking is greatly recommended to help learners overcome their speaking difficulties by Hamad et al., (2019) Technology in teaching speaking, like YouTube videos, is a very effective Computer-Assisted Language Learning tool for improving learners' speaking skills. Employing such in the teaching and learning process has a positive impact on learners in terms of their speaking skills, fluency, and pronunciation. According to Sosas, (2021) the use of listening exercises using TED Talks English podcast in speaking skills in learners is recommended because, with the existence of social English podcasts or in this era of advanced technology has a good impact in developing learners' skills. The amount of training used with the use of these English podcasts can be said to be effective because when viewed from the use of today's technology that supports developing learners' skills. Not only that, many skills can be developed, but at this time the focus is on the speaking skills of the learners when given listening training. Whether the learners can understand the English podcast well or not, researchers can understand and act or provide assistance in overcoming this and make learners understand listening training better.

TED Talks are one of the technological tools that can be used to assist learners with their language learning. In TED Talks, we can find a lot of listening exercises that are the basis form of spoken language exposure for EFL learners. TED Talks serves as a provider of podcast videos or speech videos, to measure the

learners' skills to practice listening, whether the learner understands faster or not, and if they use a video that they have just listened to and is new to them. It can be seen that listening exercises are also the main basis for taking data using the English podcast that has been determined. Listening exercises are also a source of testing in collecting data from learners using a predetermined English podcast. Therefore, when using the English podcast with listening exercises, it is very important to develop the learner's skills in this matter. Listening exercises are also a source of testing in taking data from the learners using a predetermined English podcast to develop the learners' skills in this regard. Maharani et al. (2023) claimed that because listening offers input that language learners must understand to learn anything, it is crucial for language learning. Learners' ability to listen requires them to develop the language they need to comprehend information by Astika & Kurniawan (2020). Learners' listening skills require language development necessary to understand information. As stated by Wahidah et al. (2021), TED Talks provide a source of information that students can access anytime at their convenience. Therefore, students can comfortably practice their listening skills using TED Talks, a learning resource accessible via any device with an internet connection, as explained by Maharani et al. (2023). The content from TED Talks is authentic, and learners become more eager to hear English when they watch TED Talks, according to Puspita & Amelia (2020). TED Talks videos can be recommended to develop listening skills or speaking skills. Which is the use of the English podcast has many educational topics that can help learners improve their skills. test learners on the understanding they get related to listening skills using the English podcast provided by the researcher.

The growing development of technology, the previous researcher recommends utilizing this technology in learning, especially in terms of developing the skills to speak learners using TED Talk as an auxiliary medium in the process of developing it. Modern technological tools are much more interesting and provide fun and enjoyable learning, motivating the learners, and helping them to enhance their language learning fruitfully. moreover, these tools help learners learn at their own pace and promote autonomy in them. According Kuning (2019) the use of technology in learners' listening activities is to discuss the effectiveness of using technology and comparative studies of various applications that can be used in supporting learners' listening activities Wahidah et al., (2021). Such as listening to the speaker's pronunciation, getting new vocabulary that the learners may not know so that it can increase their knowledge. Using ted talk English podcast or English podcasts can help them. The researcher explored the perspective of ESP learners, future research can cover a variety of podcast themes by Nurul Amaliah et al., (2023) and current technological advancement.

The purpose of this study is to determine whether there is an effect of listening exercises using TED Talks on learners' speaking skills or not. The researcher used TED Talks videos as a medium to assist in developing learners' speaking skills as using technology in teaching speaking is greatly recommended to help learners overcome their speaking difficulties Hamad et al.,(2019)

1.2 Problem of the Research

Based on the background of the research, the research problem is formulated as follows: Is there any significant effects of listening exercises using TED Talks on the speaking skills of the 11th-grade learners' at SMAN 1 Panji?

1.3 Purpose of the Research

To know whether or not there is any significant effect of listening exercises using TED Talks on the speaking skills of 11th-grade learners' at SMAN 1 Panji.

1.4 Operational Definition of the Research

1.4.1 Speaking Skills

Speaking skills refer to the learner's ability to communicate in the target language learned, in this case is to be able to speak in English. Teaching speaking should improve the learners' communicative skills because only that way the learners can express themselves and learn how to follow the social and cultural rules appropriate in each communication circumstance, for speaking is a crucial part of second language learning and teaching. And the mastery of speaking skills in English is a priority for many second-language or foreign-language learners.

These aspects of speaking skills include pronunciation, intonation, and conveying comprehensible ideas.

1.4.2 TED Talks

TED Talks is a channel program on YouTube in the form of short, powerful, and inspiring presentations by experts on various topics. TED Talks typically last for 15-20 minutes. It can be accessed online from mobile and tablet apps, smart TV apps, podcasts, websites, and TED Live. TED is one of the technologies that can be used to teach listening skills.

The TED Talks have a significant impact on English language learners, considering the topic issue, in actively improving vocabulary, pronunciation, and listening skills. Tira Nur Fitria, (2022) Using this English podcast became a good solution for developing the skills. TED Talks is based online and accessible via the video platform YouTube, which also makes it simpler for others to access it Nursafira, (2020). According to Fahmiansyah & Abdulrahman, (2018) explored that the main benefits of using TED lectures in language classes are that most of them last between five and fifteen minutes, making them an excellent resource for classroom instruction and learners' assignments. Therefore, using this English podcast that has a focus on education or certain related topics.

1.5 Significance of the Research

The result of this research is expected to be used theoretically and practically:

1. Theoretically:

The researcher expects the results of the study can be used as a reference for teachers in delivering the materials for teaching and learning activities to develop learners' speaking skills.

2. Practically:

The results of this study are expected to provide insight into integrating TED Talks as an exercise in improving learners' speaking skills.

1.6 Scope of the Research

The research is focused on whether there is an effect on learners' speaking skills before and after using TED Talks in English Language learning at SMAN 1 Panji or not.

