

## ABSTRAK

Pambudi, Dimas Galih. 2026. Hubungan Antara Minat Belajar Siswa Dan Hasil Belajar Siswa Pada Mata Pelajaran Pjok. Skripsi, Prograam Studi Pendidikan Olahraga, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Jember. Pembimbing: (1) Dr.Rizki apriliyanto M.pd. (2) Ahmad Sulaiman M.pd.

**Kata kunci:** Minat Belajar, Hasil Belajar, PJOK, Siswa SMA

Minat belajar merupakan salah satu faktor internal yang berperan penting dalam menentukan keberhasilan belajar siswa. Penelitian ini bertujuan untuk mengetahui hubungan antara minat belajar siswa dan hasil belajar siswa pada mata pelajaran Pendidikan Jasmani, Olahraga, dan Kesehatan (PJOK). Penelitian menggunakan pendekatan kuantitatif dengan metode korelasional. Sampel penelitian berjumlah 35 siswa kelas XII SMA Negeri 1 Pesanggaran yang dipilih menggunakan teknik probability sampling. Data minat belajar diperoleh melalui angket skala Likert, sedangkan data hasil belajar diperoleh melalui dokumentasi nilai PJOK siswa. Teknik analisis data menggunakan uji normalitas, uji linearitas, dan uji korelasi Pearson Product Moment. Hasil penelitian menunjukkan bahwa data berdistribusi normal dan memiliki hubungan linear. Hasil uji korelasi menunjukkan nilai  $r$  hitung sebesar 0,547 dengan signifikansi  $0,001 < 0,05$ , yang berarti terdapat hubungan positif dan signifikan antara minat belajar siswa dan hasil belajar siswa pada mata pelajaran PJOK dengan tingkat hubungan sedang. Dengan demikian, dapat disimpulkan bahwa semakin tinggi minat belajar siswa, maka semakin baik pula hasil belajar PJOK yang diperoleh.

## ABSTRACT

Pambudi, Dimas Galih. 2026. *The Relationship Between Students' Learning Interests and Students' Learning Outcomes in The Subject of Physical and Cultural Sciences*. Thesis, Sports Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Supervisor: (1) Dr. Rizki Aprilianto M.pd. (2) Ahmad Sulaiman M.pd.

**Keywords:** learning interest, learning outcomes, Physical Education, senior high school students

Learning interest is an internal factor that plays an important role in supporting students' learning success. This study aims to analyze the relationship between students' learning interest and learning outcomes in the subject of Physical Education, Sports, and Health (PJOK). The research applied a quantitative approach with a correlational design. The sample consisted of 35 twelfth-grade students of SMA Negeri 1 Pesanggaran selected using a probability sampling technique. Data on learning interest were collected through a Likert-scale questionnaire, while learning outcomes data were obtained from documentation of students' PJOK scores. Data analysis was conducted using normality tests, linearity tests, and Pearson Product Moment correlation analysis. The results indicated that the data were normally distributed and showed a linear relationship. The correlation analysis produced an  $r$  value of 0.547 with a significance level of  $0.001 < 0.05$ , indicating a positive and significant relationship between students' learning interest and PJOK learning outcomes with a moderate level of correlation. Therefore, it can be concluded that an increase in students' learning interest is directly associated with an improvement in PJOK learning outcomes.