

**HOW YOUTUBE VIDEOS AFFECT STUDENT'S ENGLISH  
LISTENING COMPREHENSION: EFL STUDENTS PERCEPTIONS**

**THESIS**

By

**Ferdy Kurnia Triyuliananda  
NIM 2010231014**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

**2026**

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**THESIS**

Presented to  
Universitas Muhammadiyah Jember  
In partial fulfillment of the requirements for  
The degree of Sarjana in English Education Program

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**Ferdy Kurnia Triyuliananda**  
**NIM 2010231014**

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**ENGLISH LANGUAGE EDUCATION PROGRAM**  
**2026**





## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Ferdy Kurnia Triyuliananda has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, January 26, 2026

Advisor 1



Dr. Tanzil Huda, M.Pd.  
NPK 0018280

Advisor 2



Dr. Indri Astutik, M.Pd.  
NPK 0408639

## APPROVAL SHEET

This is to certify that the Sarjana's thesis of Ferdy Kurnia Triyuliananda has been approved by the Board of Examination as the requirement for the degree of Sarjana in English Language Education on February 12, 2026

Board of Examiners,

  
Dr. Anita Fatimatul Laeli, M.Pd. Chair  
NPK. 1503632

  
Dr. Tansil Huda, M.Pd. Member  
NPK. 0010280

  
Dr. Indri Astutik, M.Pd. Member  
NPK. 0408639

Acknowledged by,

  
Dean  
  
Dr. Eny Amelia, S.S., M.Pd  
NPK: 1985062510709477

## PREFACE

For educational purposes. Thanks to Allah for all His blessings and mercy, which have given me strength to complete this thesis. This research focuses on students' English listening ability.

In the era of rapid technological advancement, the integration of digital tools into education has transformed the way students learn and acquire new skills. Among these tools, YouTube has emerged as a global platform offering an abundance of learning resources, including materials designed to enhance language acquisition.

This study, "How YouTube Videos Affect Students' English Listening Comprehension," aims to explore the potential of YouTube as a supplementary tool for improving the listening skills of students learning English as a foreign language.

The motivation for this study arises from the growing popularity of YouTube among students and its ability to provide authentic, diverse and engaging listening materials. Senior high school students, in particular, represent a critical demographic as they prepare for higher education and global opportunities where English proficiency is essential. This research investigates how YouTube videos influence their comprehension of spoken English, identifies beneficial types of content and examines challenges that faced during the learning process.

I extend my deepest gratitude to my lecturers, language experts and students who shared their insights and experiences for this study. Their contributions have been invaluable in enriching this research. I hope this thesis will not only contribute to

academic discussion on language learning but also serve as a practical reference for teachers and learners seeking to utilize YouTube

Jember 2026

The Writer



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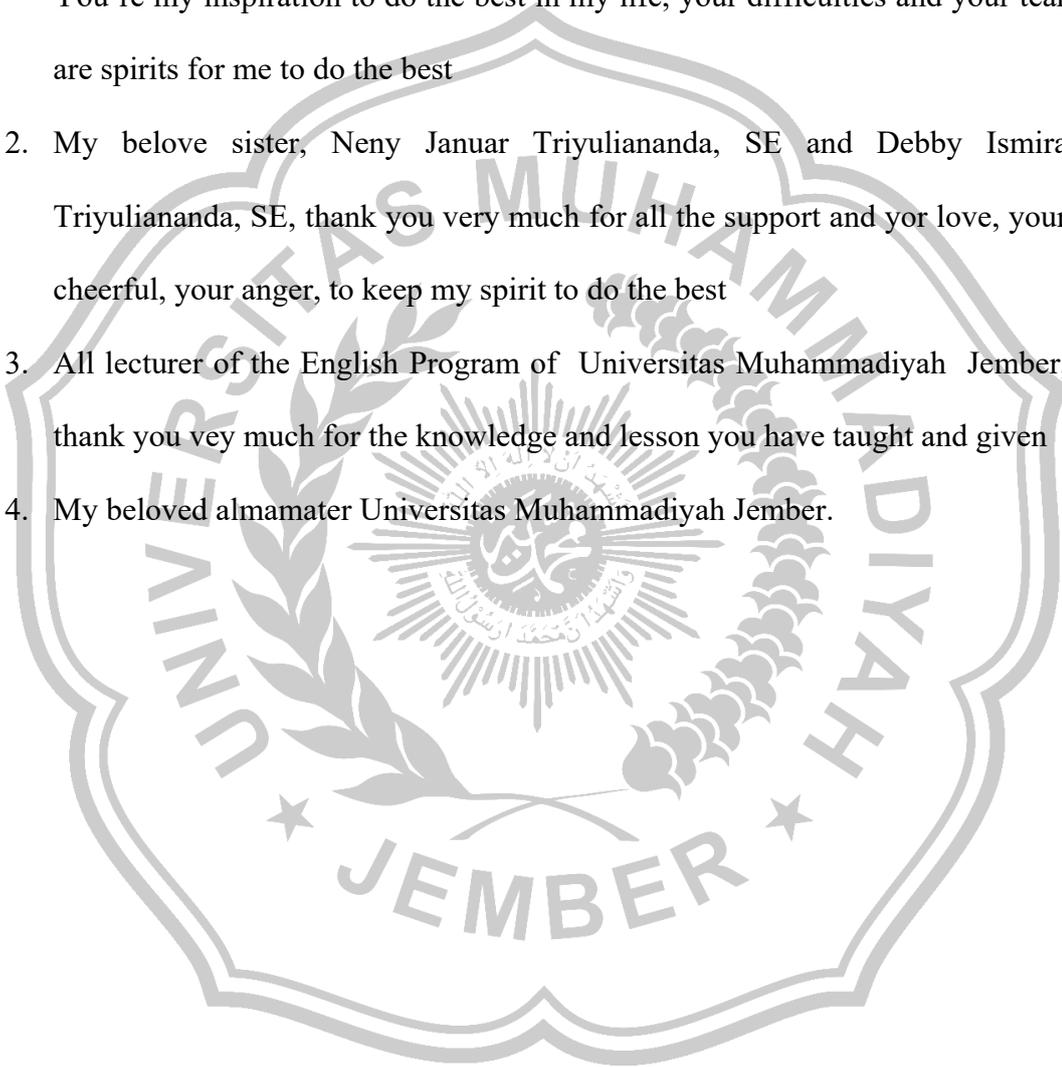
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