THE ANALYSIS OF BRIDGERTON TV SERIES AS A TOOL FOR LEARNING BRITISH ACCENT AMONG ENGLISH LANGUAGE LEARNERS

THESIS

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PREFACE

All praise be to Allah SWT, the Most Gracious and The Most Merciful, who has granted me the strength, guidance, and patience throughout the process of completing this thesis entitled "The Analysis of Bridgerton Tv Series as A Tool for Learning British Accent Among English Language Learners." Without His blessings, this work would not have reached its completion.

This thesis is written to explore how exposure to audiovisual media, particularly the *Bridgerton* TV series, influences English language learners' acquisition of the British accent. The study focuses on learners' pronunciation development, including aspects such as non-rhoticity, vowel quality, stress, rhythm, and intonation, as well as learners' perceptions and experiences in using media as a learning tool.

It is expected that this research provides insights for English language learners, educators, and future researchers regarding the potential of television series as supplementary resources for pronunciation and accent learning, particularly in informal and self-directed learning contexts.

May this thesis be beneficial and serve as a reference for future research, Constructive criticism and suggestions are highly welcomed for improvement in the future.

Jember, January 2026

Writer

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