

**THE CORRELATION BETWEEN SELF-EFFICACY AND STUDENTS'
WRITING ABILITY IN SENIOR HIGHSCHOOL**

THESIS

By:
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**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2026**

**THE CORRELATION BETWEEN SELF-EFFICACY AND STUDENTS'
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THESIS

Presented to

Universitas Muhammadiyah Jember

In partial fulfilment on the requirements for
The degree of *Sarjana* in English Language Education

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MOTTO

不怕慢，就怕停。

Bù pà màn, jiù pà tíng.

“It does not matter how slowly you go, as long as you do not stop.”

孔子 (Confucius)

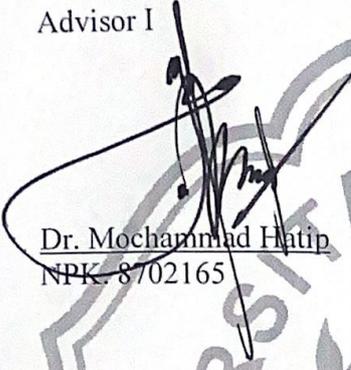


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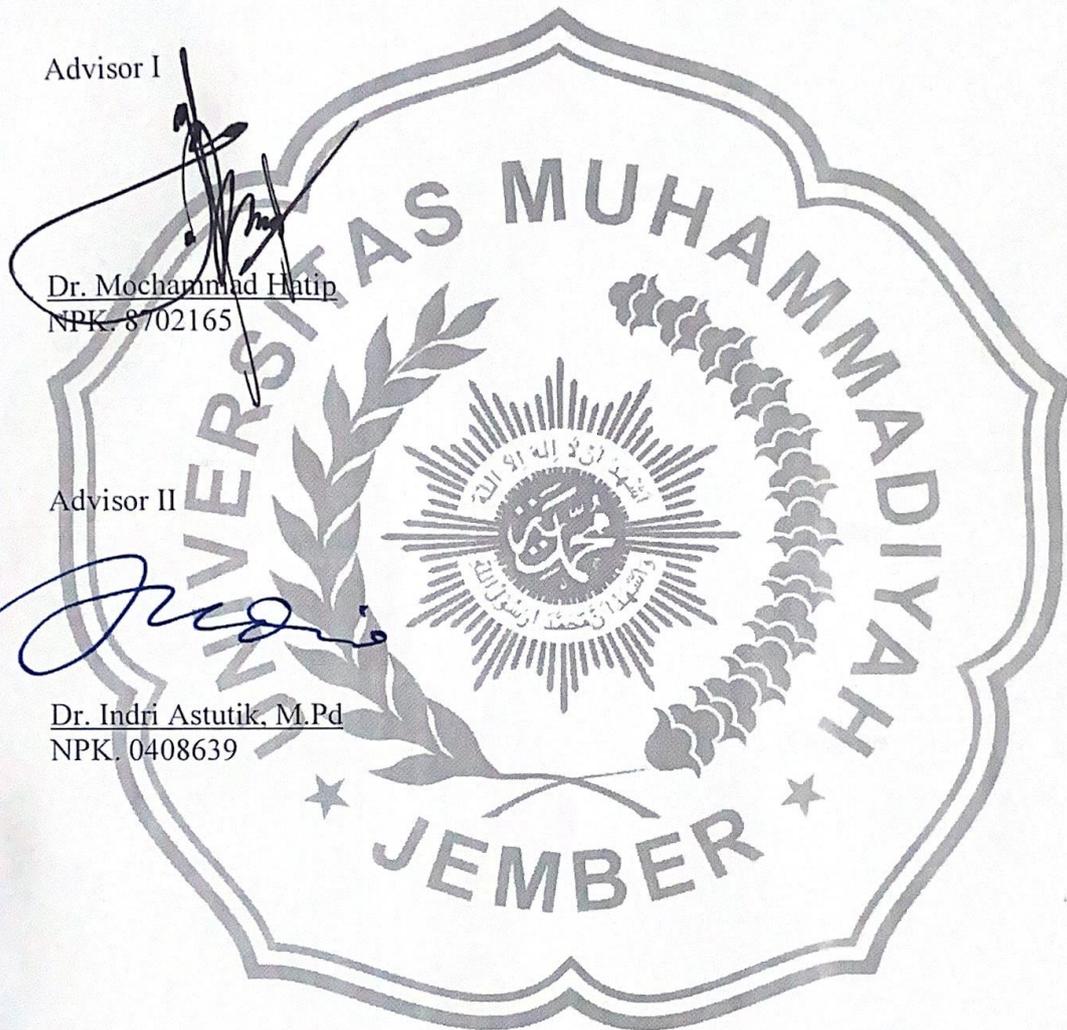
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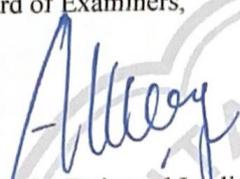

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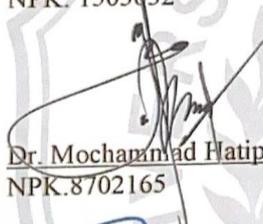
APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Ijtihadul Akbar has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in December 8 2026.

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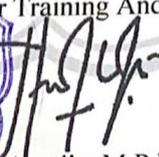

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PREFACE

Praise and gratitude are extended to God Almighty for His grace and blessings, which have enabled me to complete this thesis entitled “*The Correlation between Self-Efficacy and Students’ Writing Ability in Senior High School.*” This thesis is submitted as a partial fulfillment of the requirements for obtaining a Bachelor’s degree in Education.

The process of completing this thesis involved several stages of research, including planning, data collection, and data analysis. Throughout these stages, the researcher encountered various challenges and limitations. However, through continuous effort and learning, this thesis was completed in accordance with the intended objectives.

The researcher realizes that this thesis still has limitations. Therefore, constructive criticism and suggestions are highly appreciated for future improvement. It is hoped that this thesis may provide benefits and contribute to the field of education, particularly in English language learning.

Jember, 2026

The Writer

ACKNOWLEDGEMENT

First of all, the writer would like to express sincere gratitude to God Almighty for His blessings, guidance, and strength that enabled the writer to complete this research as a partial fulfillment of the requirements for obtaining the Sarjana degree in English Education at Muhammadiyah University of Jember.

1. The researcher would express appreciation to those who have helped, namely: Dr. Fitri Amalia, S.S., M.Pd, as the Dean of the Faculty of Teacher Training and Education.
2. Dr. Indri Astutik, M.Pd, as the Head of the English Education Program and the second thesis supervisor, who consistently provided guidance and valuable feedback in revising this thesis.
3. Dr. Mochammad Hatip, as the first thesis supervisor, who patiently guided and provided direction throughout the writing of this thesis.
4. All lecturers of the Faculty of Teacher Training and Education, English Education Program, at Muhammadiyah University of Jember, who have shared their knowledge and contributed to shaping the writer's academic perspective for the future.
5. The principal and the English teachers of SMAN Balung, who granted permission to conduct the research.
6. All eleventh-grade students of SMAN Balung, who willingly participated as the subjects of this research.

DEDICATION

My thesis is honorably dedicated to:

1. My parents, my father Mochammad Solihin, M.Pd., who provided financial support until the final stage of my studies, and my late mother Henik Susilowati, who gave me a sense of “home” throughout her life.
2. My older sister, Elit Nur Janah, S.Pd., and her husband, Mohammad Sahal Afifi, S.Pd., for their continuous support and care throughout my academic journey.
3. All my relations and clients, who consistently offered prayers and showed concern by following the progress of my thesis.
4. My close friend Moch. Firman Alifiansyah. Although our friendship did not begin easily, thank you for being present during my difficult times, for your help, for willingly giving your time, and for your support as a figure who provided strength and encouragement.
5. My classmates, especially Class A, thank you for the shared memories and good coordination throughout our years of study.
6. Lastly, to myself. Thank you for surviving and making it this far. Many things were experienced throughout the process; it was not easy, yet it has finally been completed. Thank you for choosing to continue, for “*doing things anyway*” for continuing to grow, and for learning to prioritize yourself.

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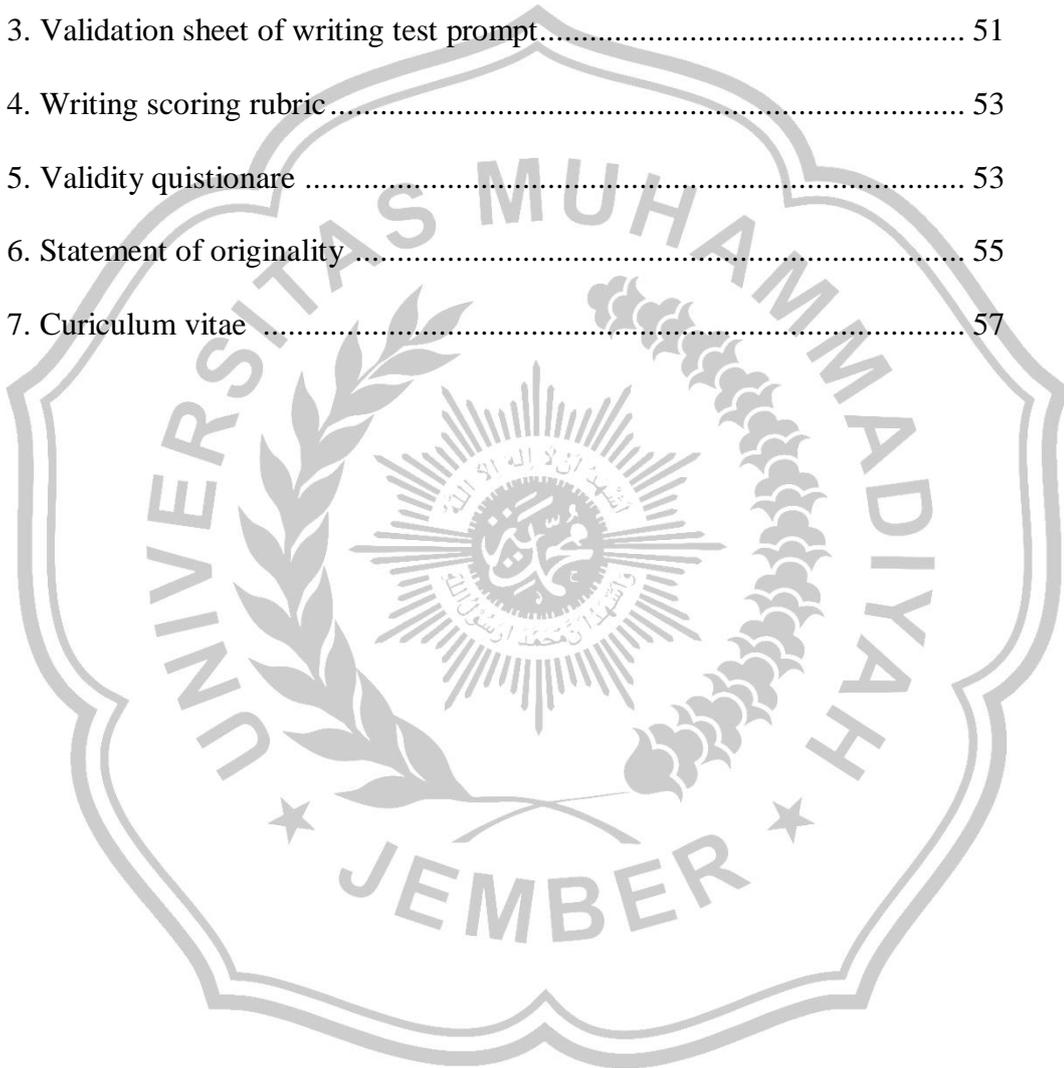
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Appendix 6

Statement of Originality

The undersigned:

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 Program : English Language Education

I state that this thesis is my own creation. It doesn't from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

Acknowledge by
Head of English Education

Jember, 12th March 2026
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