

DAFTAR PUSTAKA

- Andayani, S. (2023) 'Pola Asuh Orang Tua Pada Anak Usia 4-6 Tahun', *Jurnal Keperawatan Suaka Insan (Jksi)*, 8(2), pp. 127–130. Available at: <https://doi.org/10.51143/jksi.v8i2.473>.
- Angelina, S.A. *et al.* (2024) 'Penerapan Pola Asuh Berbasis Kearifan Lokal Madura " Ter ater " untuk Meningkatkan Sosial Emosional Anak Usia Dini', *Journal od Education Research*, 5(4), pp. 4304–4314.
- Asy-syamsa, W.D. and Zulfa, E.S. (2022) 'Pengaruh Pola Asuh Terhadap Perkembangan Emosional Anak Usia Dini', *ATTAQWA: Jurnal Pendidikan Islam dan Anak Usia Dini*, 1(1), pp. 1–11. Available at: <https://doi.org/10.58355/attaqwa.v1i1.5>.
- Azis, A. and Annisya (2024) 'Analisa Model Pendidikan Karakter Learning Trough Play Bagi Anak Nelayan Pesisir Madura Melalui Pendekatan Indigenous Psychology Bhuppa ' -Bhabbhu ' -Ghuru-Rato', *Proceeding Series of Educational Studies* [Preprint]. Available at: <https://conference.um.ac.id/index.php/pses/article/download/9591/3475>.
- Ba'oen, A.A. and Nugroho, R. (2024) 'Pola Asuh Demokratis Orang Tua Dalam Mengembangkan Kecerdasan Emosional Anak di Posyandu Sejahtera', *J + PLUS : Jurnal Mahasiswa Pendidikan Luar Sekolah*, 13(2), pp. 143–150.
- Bagus, A.P. (2024) 'Pola Pikir, Variabel dan Hubungan Variabel', *Cendikia: Jurnal Pendidikan dan Pengajaran*, 2(9), pp. 520–529. Available at: <https://jurnal.kolibi.org/index.php/cendikia/article/download/2778/2687/10575>.
- Bariyyah, K. and Latifah, L. (2019) 'Kecerdasan Emosi Siswa Ditinjau dari Jenis Kelamin dan Jenjang Kelas', *JPGI (Jurnal Penelitian Guru Indonesia)*, 4(2), pp. 68–75. Available at: <https://doi.org/10.29210/02379jjpgi0005>.
- Carbone, A. *et al.* (2025) 'The Indirect Effects of Fathers ' Parenting Style and Parent Emotion Regulation on the Relationship Between Father Self-Efficacy and Children ' s Mental Health Difficulties', *International Journal of Environmental Research and Public Health*, 22(11), pp. 1–22. Available at: <https://doi.org/https://doi.org/10.3390/ijerph22010011>.
- Chutia, S. and Swargiary, J. (2024) 'Relationship between parenting style and academic resilience of adolescent students with special reference to Jorhat district, Assam', *Journal of Education and Health Promotion*, 13(1), pp. 1–6. Available at: https://doi.org/10.4103/jehp.jehp_1383_23.
- Costa, A. and Faria, L. (2025) 'Implicit Theories of Emotional Intelligence and Students ' Emotional and Academic Outcomes', *Sage*, 128(4), pp. 2732–2756. Available at: <https://doi.org/10.1177/00332941231183327>.
- Damayanti, A.N. (2023) 'Fenomena Pola Asuh Orang Tua Dan Pengaruhnya

- Terhadap Kesehatan Mental Anak’, *Sebaya*, pp. 29–39. Available at: <https://e-journal.unmas.ac.id/index.php/sebaya/article/download/6957/5297>.
- Damayanti, S. *et al.* (2023) ‘Emotional Intelligence: Mengapa EI Lebih Penting daripada IQ?’, *Literaksi: Jurnal Manajemen Pendidikan*, 1(02), pp. 279–285. Available at: <https://doi.org/10.70508/literaksi.v1i02.280>.
- Effendy, H.V. and Sari, S.M. (2022) ‘Hubungan Pola Asuh Orang Tua Dengan Kejadian Temper Tantrum Pada Anak Usia 3-4 Tahun’, *Journals of Ners Community*, 13(1), pp. 18–26. Available at: <https://doi.org/10.56586/pipk.v1i3.242>.
- Elminah *et al.* (2022) ‘Pengaruh Pola Asuh Orang Tua Terhadap Perilaku Sosial Pada Anak Usia Dini’, *Jurnal Sosial Teknologi*, 2(7), pp. 574–580.
- Faizal, A.A.N. (2025) ‘Pola Asuh Demokratis dan Penerapannya pada Anak Usia 5-6 Tahun : Perspektif Ibu di Desa Kembaran Purwokerto Timur’, *ECJ: Early Childhood Journal*, 6(2), pp. 54–66. Available at: <https://doi.org/10.30872/ecj.v6i2.5300>.
- Farhana, A.N. *et al.* (2024) ‘Pola Asuh Orang Tua Terhadap Perkembangan Karakter Anak Aisyah’, *Anthor: Education and Learning Journal*, 3(3), pp. 22–26.
- Firmansyah, D. and Dede (2022) ‘Teknik Pengambilan Sampel Umum dalam Metodologi’, *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(2), pp. 85–114.
- Fitri, F. and Rinaldi (2024) ‘Parenting Styles and Their Impact on the Emotional Intelligence of Adolescents at SMKN 1 Padang’, *In Trend: International Journal of Trends in Global Psychological Science and Education*, 1(4), pp. 15–22. Available at: <https://doi.org/10.62260/intrend.v1i4.241>.
- Fitria, S.R.N. *et al.* (2022) ‘Kecerdasan Emosional Pada Anak Usia Remaja’, *JIM FKep*, 6(4), pp. 94–100.
- Fradana, Y.A. *et al.* (2024) ‘Pengaruh Emotional Intelligence Dan Prestasi Akademik Terhadap Kecenderungan Conduct Disorder Pada Remaja’, *Jurnal Psikologi Malahayati*, 6(2), pp. 190–200. Available at: <https://doi.org/10.33024/jpm.v6i2.10135>.
- Fu, Z.-W. *et al.* (2025) ‘Relationship Between Parenting Stress And Behavioral And Emotional Problems In Preschool Children: A Mediation Effect Analysis’, *World J Diabetes*, 15(1), pp. 1–9. Available at: <https://doi.org/10.5498/wjp.v15.i1.100068>.
- Haifa, N.M. *et al.* (2025) ‘Identifikasi Variabel Penelitian, Jenis Sumber Data dalam Penelitian Pendidikan’, *Dinamika Pembelajaran : Jurnal Pendidikan dan bahasa*, 2(2), pp. 256–270. Available at: <https://doi.org/10.62383/dilan.v2i2.1563>.
- Handayani, R. (2021) ‘Karakteristik Pola-pola Pengasuhan Anak Usia Dini dalam Keluarga’, *Kiddo: Jurnal Pendidikan Islam Anak Usia Dini*, 2(2), pp. 159–

168. Available at: <https://doi.org/10.19105/kiddo.v2i2.4797>.
- Hapsari, P.T. *et al.* (2022) 'Age and Parental Education, As Well As Family Social Interactions, Have A Relationship With The Emotional Intelligence of Pre-School Children', *Jurnal Kebidanan Midwiferia*, 8(2), pp. 106–115. Available at: <https://doi.org/10.21070/midwiferia.v8i2.1639>.
- Hartini, S. *et al.* (2024) 'The Relationship between Parenting Style and Intelligence Emotional School Age Children', *Menara Journal of Health Science*, 3(2), pp. 238–245.
- Hidayanti, A.N. (2022) 'Hubungan Antara Pola Asuh Orang Tua Dengan Kecerdasan Emosi (Eq) Pada Anak Usia Prasekolah (3-5 Tahun) Di Pendidikan Anak Usia Dini (Paud) Muslimat Getas Cepu Blora', *TSJKeb_Jurnal*, 7(1–11). Available at: <https://doi.org/10.35720/tscbid.v7i01.347>.
- Ilham, L. (2022) 'Dampak Pola Asuh Otoriter Terhadap Perkembangan Anak', *Islamic EduKids: Jurnal Pendidikan Anak Usia Dini*, 4(2), pp. 63–73. Available at: <https://doi.org/10.20414/iek.v4i2.5976>.
- Imansari, N. and Kholifah, U. (2023) *Buku Ajar Metodologi Penelitian untuk Pendidikan Kejuruan*. Edited by N. Imansari. Madiun: UNIPMA Press Universitas PGRI Madiun.
- Islami, W.N. and Fardana N., N.A. (2021) 'Hubungan antara Persepsi Keterlibatan Ayah dalam Proses Pengasuhan dengan Kecerdasan Emosional Pada Remaja', *Buletin Riset Psikologi dan Kesehatan Mental (BRPKM)*, 1(1), pp. 317–326. Available at: <https://doi.org/10.20473/brpkm.v1i1.24714>.
- Ismawati, D. *et al.* (2024) 'Dampak Pola Asuh Orang Tua Terhadap Perkembangan Sosial-Emosional Anak Usia Dini', *Jurnal Edusiana: Jurnal Ilmu Pendidikan*, 2(1), pp. 49–61. Available at: <https://doi.org/10.55606/jcsrpolitama.v1i5.2717>.
- Khusnia, A. *et al.* (2023) 'Perbedaan Pola Asuh Ayah Dan Ibu Terhadap Kecerdasan Emosional Anak', *Journal of Communication and Social Sciences*, 1(2), pp. 45–51. Available at: <https://doi.org/10.61994/jcss.v1i2.313>.
- Laoli, B.W.P. *et al.* (2025) 'Kecerdasan Emosional dalam Manajemen Pengambilan Keputusan', *JUKONI: Jurnal Ilmu Ekonomi dan Bisnis*, 02(01), pp. 23–30.
- Lating, A. *et al.* (2022) 'Pengaruh Kecerdasan Intelektual (IQ) , Kecerdasan Motivasi Kerja Terhadap Kinerja Pegawai Pedesaan', *Jurnal Administrasi dan Bisnis*, 16(2), pp. 86–94.
- Lee, K. and Cha, H. (2025) 'Factors Affecting the Emotional Intelligence of Adolescents During the COVID-19 Pandemic: A Descriptive Study in South Korea', *Child Health Nurs Res*, 31(3), pp. 176–186. Available at: <https://doi.org/https://doi.org/10.4094/chnr.2025.016>.
- Lestari, T. *et al.* (2025) 'Unraveling Emotional Intelligence: Exploring Parenting

- Patterns and Sociodemographic Determinants', *AL-ISHLAH: Jurnal Pendidikan*, 17(2), pp. 1892–1905. Available at: <https://doi.org/10.35445/alishlah.v17i2.7037>.
- Leuba, A.L. *et al.* (2022) 'The Relationship of Parenting Style and Eating Behavior in Preschool Children', *BMC Psychology*, 10(1), pp. 1–10. Available at: <https://doi.org/10.1186/s40359-022-00981-8>.
- Li, X. *et al.* (2024) 'A Family Dynamics Theory Perspective on Parenting Styles and Children's Aggressive Behavior', *BMC Psychology*, 12(1). Available at: <https://doi.org/10.1186/s40359-024-02217-3>.
- Lin, Z. *et al.* (2023) 'Parenting Styles, Empathy and Aggressive Behavior in Preschool Children: An Examination of Mediating Mechanisms', *Frontiers in Psychology*, 14(November), pp. 1–8. Available at: <https://doi.org/10.3389/fpsyg.2023.1243623>.
- Liu, Z. and Wu, G. (2022) 'The Influence of Family Socioeconomic Status on Primary School Students' Emotional Intelligence : The Mediating Effect of Parenting Styles and Regional Differences', *Frontiers in Psychology*, 13(1–14). Available at: <https://doi.org/10.3389/fpsyg.2022.753774>.
- Lubis, H.Z. *et al.* (2022) 'Pengaruh Pola Asuh Orang Tua Terhadap Perilaku Sosial Anak Desa Payalombang Kecamatan Tebing Tinggi', *Indonesian Journal of Educational Review*, 1(1), pp. 18–27.
- Macías-Espinoza, F. *et al.* (2022) 'Association between Emotional Intelligence and Stress Coping Strategies According to Sex in Mexican General Population', *International Journal of Environmental Research and Public Health*, 19(12), pp. 1–8. Available at: <https://doi.org/10.3390/ijerph19127318>.
- Mahesa, A. *et al.* (2022) 'Peran Nilai Budaya Sunda dalam Pola Asuh Orang Tua bagi Penanaman Nilai Moral dan Agama Anak di Kampung Pasirgede Desa Sindangpanon Banjaran', *Bandung Conference Series: Early Childhood Teacher Education*, 2(2), pp. 163–169. Available at: <https://doi.org/10.29313/bcsecte.v2i2.4483>.
- Mailinda, R. *et al.* (2024) 'Pola Asuh Anak Pada Keluarga Nelayan Dalam Perkembangan Pendidikan Anak (Studi Kasus Pola Asuh Anak Pada Keluarga Nelayan Di Desa Kuranji Dalang Kecamatan Labuapi Kabupaten Lombok Barat)', *Proceeding Seminar Nasional Mahasiswa Sosiologi*, 2(1), pp. 109–126.
- Manoppo, I.J. and Kabangunang, G.A. (2024) 'The Relationship Between Parenting Styles and the Emotional Intelligence Levels of Adolescents at SMPN 1 Tagulandang', *11th International Scholars Conference*, 11(1), pp. 356–366. Available at: <https://jurnal.unai.edu/index.php/isc/article/view/3649>.
- Mishra, D. and Singh, R. (2022) 'A relationship between Emotional intelligence and perceived parenting styles among undergraduate in Delhi University, India', *Health & Medicine Week*, pp. 1–18. Available at:

<https://doi.org/10.1101/2022.11.10.22282106>.

- Miyati, D.S. *et al.* (2021) 'Pengaruh Tingkat Pendidikan Orang Tua Terhadap Pola Asuh Anak', *Kumara Cendekia*, 9(3), pp. 139–147.
- Mukhlisa, P. *et al.* (2024) 'Kecerdasan Emosional/Emotional Intelligence (EQ)', *Atmosfer: Jurnal Pendidikan, Bahasa, Sastra, Seni, Budaya, dan Sosial Humaniora*, 2(1), pp. 115–127.
- Nabilah, F. *et al.* (2020) 'Profil Kecerdasan Emosional Siswa', *Journal of Innovative Counseling: Theory, Practice & Research (2020)*, 4(1), pp. 1–7.
- Nafisah, A. and Cahyanti, I.Y. (2021) 'Gambaran Kecerdasan Emosional Remaja yang Diasuh Ayah Tunggal', *Buletin Riset Psikologi dan Kesehatan Mental*, 1(1), pp. 768–777. Available at: <https://e-journal.unair.ac.id/BRPKM/article/view/24714/pdf>.
- Nahira *et al.* (2025) 'Perbedaan Pola Asuh Ibu Bekerja dan Tidak Bekerja Terhadap Perkembangan Sosial dan Emosional Pada Anak Pra Sekolah TK Nurul Azhar', *Jurnal Ilmiah Kesehatan Indonesia*, 3(1), pp. 199–206.
- Ndibo, Y. La *et al.* (2024) 'Pola Pengasuhan Anak pada Keluarga Petani', *Childhood Education: Jurnal Pendidikan Anak Usia Dini*, 5(1), pp. 11–20.
- Nguyen, Q.-A.N. *et al.* (2020) 'Perceived Parenting Styles and Emotional Intelligence Among Adolescents in Vietnam', *The Family Journal*, 28(4), pp. 441–454. Available at: <https://doi.org/10.1177/1066480719896558>.
- Nisa, H. *et al.* (2022) 'Perbedaan Peran Ibu dan Ayah dalam Pengasuhan Anak pada Keluarga Jawa', *Jurnal Multidisiplin West Science*, 01(02), pp. 244–255.
- Nurjaya, I.T. *et al.* (2025) 'Pengaruh Pola Asuh Demokratis Terhadap Kecerdasan Emosional Pada Remaja Akhir', *PAEDAGOGY: Jurnal Ilmu Pendidikan dan Psikologi*, 4(4), pp. 670–676.
- Nurkhalida *et al.* (2024) 'Hubungan Pola Asuh Orang Tua dengan Emotional Quotient (EQ) pada Siswa SMA N 1 Pirak Timu', *INSIGHT: Jurnal Penelitian Psikologi*, 2(2), pp. 395–405. Available at: <https://doi.org/http://dx.doi.org/>.
- Nuryatna, D. and Solehudin, M.B. (2024) 'Hubungan Antara Pola Asuh Orang Tua dengan Kecerdasan Emosional Remaja', *Journal of Nursing Studies*, 1(3), pp. 139–146.
- O'Reilly, A. (2026) 'Sensitive Mothering (Walkerdine and Lucey)', Sage. Sage. Available at: <https://doi.org/https://doi.org/10.4135/9781412979276.n601>.
- Piccerillo, L. and Digennaro, S. (2025) 'Adolescent Social Media Use and Emotional Intelligence: A Systematic Review', *Adolescent Research Review*, 10(2), pp. 201–218. Available at: <https://doi.org/10.1007/s40894-024-00245-z>.
- Piombo, M.A. *et al.* (2025) 'Emotional Intelligence and Adolescents' Use of

- Artificial Intelligence: A Parent–Adolescent Study’, *Behavioral Sciences*, 15(8), p. 1142. Available at: <https://doi.org/10.3390/bs15081142>.
- Primananda, D.S. and Marlina, E. (2023) ‘Pengaruh Pola Asuh Demokratis Terhadap Perilaku Sosial Remaja’, *Irsyad: Jurnal Bimbingan, Penyuluhan, Konseling, dan Psikoterapi Islam*, 10(1), pp. 103–122.
- Putri, F.K. *et al.* (2025) ‘Peran Ayah dalam Pengasuhan terhadap Perkembangan Emosi Anak Usia’, *Bandung Conference Series: Early Childhood Teacher Education*, 5(2), pp. 173–178. Available at: <https://doi.org/https://doi.org/10.29313/bcsecte.v5i2.ID>.
- Rachmayani, D. (2023) ‘Measurement Of Parenting Types Based On Adolescent Perspective : Modification And Content Validity Analysis Of The Parenting Styles And Dimensions Questionnaire (PSDQ) Pengukuran Tipe Pola Asuh Berdasarkan Perspektif Remaja : Modifikasi Dan Analisis Val’, *Psikostudia*, 12(4), pp. 461–467.
- Rahmah, S.H. *et al.* (2024) ‘Hubungan Kualitas Relasi Ayah-Anak Dengan Kecerdasan Emosional Pada Remaja’, *Jurnal Keperawatan Widya Gantara Indonesia*, 8(2), pp. 158–166. Available at: <https://doi.org/10.52020/jkwgi.v8i2.8722>.
- Rahmawati, H.K. *et al.* (2022) *Psikologi Perkembangan*. 1st edn. Edited by Rismawati. Bandung: Widina Bhakti Persada Bandung.
- Ramadhani, D.Y. (2022) *Monograf Kecerdasan Emosional*. Edited by D.E. Winoto. Purbalingga: Eureka Media Aksara.
- Rinaldi, S.F. and Mujiyanto, B. (2017) *Metodologi Penelitian dan Statistik, Pusat Pendidikan Sumber Daya Manusia Kesehatan*. Jakarta Selatan: Pusat Pendidikan Sumber Daya Manusia Kesehatan.
- Rizky, H. and Dalimunthe, H.A. (2023) ‘Hubungan Antara Pola Asuh Demokratis dengan Kecerdasan Emosional Pada Remaja di SMA Swasta Al Hikmah’, *Jouska: Jurnal Ilmiah Psikologi*, 2(1), pp. 44–48. Available at: <https://doi.org/10.31289/jsa.v2i1.1707>.
- Rohmah, N. *et al.* (2025) ‘Hubungan Dukungan Orang Tua Berbasis “Caring” dengan Pola Asuh Anak Balita Nikmatur’, *Jurnal Kesehatan*, 13(1), pp. 23–30. Available at: <https://doi.org/https://doi.org/10.25047/j-kes.v13i1.554>.
- Sánchez, J.G.S. and Vázquez, D.J. (2023) ‘Benefits of Emotional Intelligence in School Adolescents: A Systematic Review’, *Revista de Psicología y Educación - Journal of Psychology and Education*, 18(2), pp. 83–95. Available at: <https://doi.org/10.23923/rpye2023.02.237>.
- Santrock, J.W. (2018) *Life-Span Development*. 17th edn. McGraw-Hill Higher Education. Available at: <https://doi.org/https://doi.org/10.4324/9781315173726>.
- Saputro, A.Y. (2022) ‘Tingkat Kecerdasan Emosional Dan Kontrol Diri Remaja Sekolah Teknik Di Jakarta Terhadap Tingkat’, *Psimphoni*, 1(2), pp. 53–63.

- Available at:
<https://jurnalnasional.ump.ac.id/index.php/psimphoni/article/view/13504/4761>.
- Selvia, N. (2022) *Pola Asuh Antara Ibu Bekerja dan Tidak Bekerja (Studi Desa Gelumbang Kec. Kiki, Timur Kab. Lahat Sumatera Selatan)*. Universitas Islam Negeri Fatmawati Sukarno Bengkulu. Available at:
<http://repository.iainbengkulu.ac.id/10172/>.
- Shah, A.A. *et al.* (2023) 'Emotional Intelligence as a Mediator between Parenting Style and Antisocial Behavior among Youth in Malaysia', *Sustainability*, 15(17), pp. 1–15. Available at:
<https://doi.org/https://doi.org/10.3390/su151712811>.
- Shaharban, F. *et al.* (2023) 'A Cross-Sectional Study to Identify The Perception Of Children Regarding Paternal Involvement In Child Rearing', *Journal of Education and Health Promotion*, 12, pp. 1–6. Available at:
<https://doi.org/10.4103/jehp.jehp>.
- Sudiartini, N.W.A. (2024) 'Kecerdasan Emosional', in S. Simatupang (ed.) *Kolaborasi Buku Eureka*. Purbalingga: Eureka Media Aksara, p. 1. Available at:
<https://repository.penerbiteureka.com/media/publications/568293-kecerdasan-emosional-a2efb551.pdf>.
- Suryaningsih, C. *et al.* (2024) *Kecerdasan Emosional di Era Digital*. 1st edn. Edited by A.P. Hawari. Medan: PT Media Penerbit Indonesia. Available at:
http://repository.mediapenerbitindonesia.com/200/1/K_218_-_Kecerdasan_Emosional_di_Era_Digital.pdf.
- Toriji, Y. *et al.* (2023) *Dasar Metodologi Penelitian*. Edited by T. Yuwanda. Padang: Penerbit Tazaka Innovatix Labs. Available at:
https://doi.org/https://books.google.co.id/books?hl=en&lr=&id=RTQmEQAAQBAJ&oi=fnd&pg=PR6&dq=desain+penelitian&ots=mU5cHFQmfS&sig=tyJAEKbXX9tnadpbNE0X1TfeKNQ&redir_esc=y#v=onepage&q=desain%20penelitian&f=false.
- Wang, L. *et al.* (2024) 'Parenting Style and Child Mental Health at Preschool Age: Evidence From Rural China', *BMC Psychiatry*, 24(314), pp. 1–13. Available at: <https://doi.org/10.1186/s12888-024-05707-1>.
- Wei, Z. (2024) 'Impact of Parenting Styles on Adolescent Well-Being in China', *International Journal of Psychology*, 9(2), pp. 26–36. Available at:
<https://doi.org/10.47604/ijp.2619>.
- Widodo, S. *et al.* (2020) *Buku Ajar Metode Penelitian, Cv Science Techno Direct*. Pangkalpinang: CV Science Techno Direct.
- Yuriadi *et al.* (2023) 'Empowerment Strategy with Social Capital in Improving the Economic , Social and Education of the Madura Community', *Jurnal Psikologi Tabularasa*, 18(April), pp. 66–83. Available at:
<https://doi.org/https://doi.org/10.26905/jpt.v18i1.9746> Cor.

Zhou, H. *et al.* (2022) 'Negative Parenting Style and Perceived Non-Physical Bullying at School: The Mediating Role of Negative Affect Experiences and Coping Styles', *International Journal of Environmental Research and Public Health*, 19(10). Available at: <https://doi.org/10.3390/ijerph19106206>.

