

ABSTRAK

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Persepsi Orang Tua Terhadap Perilaku *Caring* Perawat dalam Memberikan
Edukasi Kesehatan di Ruang Melati RSUD dr. H. Koesnadi Bondowoso

xvii + 80 Halaman + 1 Gambar + 3 Tabel + 13 Lampiran

Abstrak

Perilaku caring perawat merupakan komponen fundamental dalam praktik pelayanan keperawatan yang berperan penting dalam menunjang keberhasilan pemberian edukasi kesehatan kepada orang tua selama anak menjalani hospitalisasi. Meskipun demikian, implementasi perilaku caring dalam praktik keperawatan belum sepenuhnya optimal, sehingga berpotensi memengaruhi tingkat pemahaman, kepercayaan, serta partisipasi orang tua dalam proses perawatan anak. Penelitian ini bertujuan untuk mengeksplorasi persepsi orang tua mengenai perilaku caring perawat dalam pemberian edukasi kesehatan di Ruang Melati RSUD dr. H. Koesnadi Bondowoso. Penelitian ini menggunakan desain deskriptif kualitatif dengan pendekatan analisis tematik. Partisipan terdiri atas tiga orang tua pasien anak yang dipilih melalui teknik purposive sampling berdasarkan kesesuaian dengan kriteria penelitian. Pengumpulan data dilakukan melalui observasi nonpartisipatif, wawancara semi-terstruktur, dan dokumentasi, kemudian dianalisis menggunakan tahapan analisis tematik Braun dan Clarke. Hasil penelitian mengidentifikasi empat tema utama, yaitu profesionalisme perawat, komunikasi terapeutik, keterlibatan orang tua dalam edukasi dan perawatan, serta dampak perilaku caring perawat. Orang tua memaknai perilaku caring sebagai sikap yang diwujudkan melalui keramahan, empati, komunikasi yang efektif, pemberian kesempatan untuk bertanya, serta pelibatan keluarga dalam proses perawatan anak. Penerapan perilaku tersebut berkontribusi terhadap peningkatan pemahaman, kepercayaan diri, kenyamanan, kepuasan, dan terjalinnya hubungan yang positif antara orang tua dan perawat. Temuan penelitian menegaskan bahwa perilaku caring perawat merupakan faktor esensial dalam meningkatkan efektivitas edukasi kesehatan serta mendukung implementasi pelayanan keperawatan yang berfokus pada anak dan keluarga.

Kata kunci : Perilaku Caring Perawat, Orang Tua, Edukasi Kesehatan

ABSTRACT

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Parents' Perceptions of Nurses' Caring Behavior in Providing Health Education in the Melati Ward of dr. H. Koesnadi Bondowoso Regional Hospital

xvii + 80 Pages + 1 Images + 3 Tables + 13 Appendices

Abstract

Nurses' caring behavior is a fundamental component of nursing practice that plays a pivotal role in enhancing the effectiveness of health education provided to parents during their children's hospitalization. However, the implementation of caring behavior in clinical practice has not been fully optimized, potentially affecting parents' understanding, trust, and participation in the child's care. This study aimed to explore parents' perceptions of nurses' caring behavior in delivering health education in the Melati Ward of dr. H. Koesnadi Bondowoso Regional Hospital. A descriptive qualitative design with a thematic analysis approach was employed. Three parents of hospitalized children were purposively selected as participants based on the study criteria. Data were collected through non-participant observation, semi-structured interviews, and documentation, and were analyzed using Braun and Clarke's thematic analysis framework. The findings revealed four major themes: nurses' professionalism, therapeutic communication, parental involvement in health education and child care, and the impact of nurses' caring behavior. Parents perceived caring behavior as being reflected in nurses' friendliness, empathy, effective communication, opportunities to ask questions, and active family involvement throughout the child's care process. These caring behaviors contributed to improved parental understanding, self-confidence, comfort, satisfaction, and the development of positive relationships between parents and nurses. The findings highlight that nurses' caring behavior is a crucial factor in enhancing the effectiveness of health education and supporting the implementation of child- and family-centered nursing care.

Keywords: *Parents, Health Education, Nurses' Caring Behavior*