

PENGARUH DUKUNGAN KELUARGA TERHADAP *STUDENT ENGAGEMENT* SISWA SMAN 1 KENCONG

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INTISARI

Keterlibatan aktif siswa dalam proses pembelajaran (*student engagement*) merupakan salah satu indikator keberhasilan pendidikan di tingkat Sekolah Menengah Atas. Namun, fenomena rendahnya keterlibatan siswa (*student disengagement*) masih banyak dijumpai di berbagai sekolah, termasuk di SMAN 1 Kencong. Penelitian ini bertujuan untuk mengetahui pengaruh dukungan keluarga terhadap *student engagement* siswa SMAN 1 Kencong. Metode yang digunakan adalah pendekatan kuantitatif dengan desain regresi linier sederhana. Subjek penelitian berjumlah 267 siswa aktif kelas X dan kelas XI SMAN 1 Kencong yang dipilih menggunakan teknik purposive sampling. Pengumpulan data dilakukan menggunakan skala dukungan keluarga yang dikonstruksi berdasarkan teori Friedman (2010) dan skala *student engagement* yang diadaptasi dari Muhibbin *et al.*, (2025) berdasarkan teori (Fredricks *et al.*, 2004). Hasil uji regresi linier sederhana menunjukkan bahwa dukungan keluarga berpengaruh positif dan signifikan terhadap *student engagement* siswa SMAN 1 Kencong, dengan nilai signifikansi sebesar 0,000 ($p < 0,05$), koefisien korelasi $r = 0,437$, dan koefisien determinasi $R^2 = 0,191$. Berdasarkan hasil tersebut, hipotesis alternatif (H_1) yang menyatakan bahwa dukungan keluarga berpengaruh signifikan terhadap *student engagement* dinyatakan diterima, sekaligus membuktikan bahwa hipotesis nol (H_0) yang menyatakan tidak terdapat pengaruh dukungan keluarga terhadap *student engagement* dinyatakan ditolak. Dukungan keluarga berkontribusi sebesar 19,1% terhadap *student engagement* siswa, sementara 80,9% sisanya dipengaruhi oleh faktor-faktor lain yang tidak diteliti dalam penelitian ini, seperti iklim sekolah, efikasi diri, dukungan teman sebaya, dan hubungan siswa dengan guru. Temuan ini diharapkan dapat menjadi landasan bagi sekolah dan orang tua dalam mengembangkan strategi kolaboratif guna meningkatkan partisipasi aktif siswa di lingkungan sekolah.

Kata Kunci: Dukungan Keluarga, *Student engagement*, Siswa SMA

1. Peneliti
2. Dosen Pembimbing 1
3. Dosen Pembimbing 2

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ABSTRACT

Student engagement is one indicator of educational success at the high school level. However, the phenomenon of low student engagement (student disengagement) is still widely found in various schools, including SMAN 1 Kencong. This study aims to determine the effect of family support on student engagement of SMAN 1 Kencong students. The method used is a quantitative approach with a simple linear regression design. The research subjects were 267 active students of grades 10 and 11 of SMAN 1 Kencong who were selected using a purposive sampling technique. Data collection was carried out using a family support scale constructed based on Friedman's theory (2010) and a student engagement scale adapted from Muhibbin et al., (2025) based on the theory (Fredricks et al., 2004). The results of a simple linear regression test indicate that family support has a positive and significant effect on student engagement of SMAN 1 Kencong students, with a significance value of 0.000 ($p < 0.05$), a correlation coefficient of $r = 0.437$, and a determination coefficient of $R^2 = 0.191$. Based on these results, the alternative hypothesis (H_1) which states that family support has a significant effect on student engagement is accepted, while proving that the null hypothesis (H_0) which states that there is no influence of family support on student engagement is rejected. Family support contributes 19.1% to student engagement, while the remaining 80.9% is influenced by other factors not examined in this study, such as school climate, self-efficacy, peer support, and student-teacher relationships. These findings are expected to be a basis for schools and parents in developing collaborative strategies to increase students' active participation in the school environment.

Keywords: Family Support, Student engagement, High School Students

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2. Primary Supervisor
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