

ABSTRAK

UNIVERSITAS MUHAMMADIYAH JEMBER
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Hubungan Peran Figur Orang Tua dengan Prestasi Belajar Mahasiswa Semester Akhir di Universitas Muhammadiyah Jember

CXXII+122 halaman+10 Tabel+1 Bagan+11 Lampiran

Abstrak

Pendahuluan: Mahasiswa semester akhir menghadapi berbagai tuntutan akademik, seperti penyusunan skripsi, penyelesaian tugas akhir, serta persiapan memasuki dunia kerja. Dalam menghadapi kondisi tersebut, peran figur orang tua sebagai sumber dukungan emosional, instrumental, informasional, dan keteladanan diduga berkontribusi terhadap keberhasilan akademik mahasiswa. Penelitian ini bertujuan untuk menganalisis hubungan antara peran figur orang tua dengan prestasi belajar mahasiswa semester akhir di Universitas Muhammadiyah Jember. **Metode:** Penelitian ini menggunakan desain kuantitatif korelasional dengan pendekatan *cross-sectional*. Populasi penelitian berjumlah 1.197 mahasiswa semester akhir Universitas Muhammadiyah Jember dengan sampel sebanyak 270 responden yang dipilih menggunakan teknik *proportionate stratified random sampling*. Pengumpulan data dilakukan menggunakan kuesioner peran figur orang tua dan data Indeks Prestasi Kumulatif (IPK) terakhir. Analisis data menggunakan uji Pearson Correlation.

Hasil: penelitian menunjukkan bahwa sebagian besar responden memiliki peran figur orang tua dalam kategori baik sebanyak 150 responden (50,0%). Hasil uji Pearson Correlation menunjukkan nilai $p = 0,000$ ($p < 0,05$) dengan koefisien korelasi $r = 0,285$, yang menunjukkan adanya hubungan positif dengan kekuatan hubungan rendah antara peran figur orang tua dan prestasi belajar mahasiswa semester akhir. Semakin baik peran figur orang tua, maka semakin tinggi kecenderungan prestasi belajar mahasiswa.

Kesimpulan: penelitian ini didapatkan hubungan yang signifikan antara peran figur orang tua dengan prestasi belajar mahasiswa semester akhir di Universitas Muhammadiyah Jember. Oleh karena itu, dukungan orang tua tetap diperlukan untuk membantu mahasiswa mempertahankan motivasi, ketahanan akademik, dan keberhasilan dalam menyelesaikan studi.

Kata kunci: Peran Figur Orang Tua, Prestasi Belajar, Mahasiswa Semester Akhir.

ABSTRACT

MUHAMMADIYAH UNIVERSITY OF JEMBER
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*The Relationship Between the Role of Parental Figures and Academic Achievement
Among Final-Year Students at the University of Muhammadiyah Jember*

CXXII+122 pages+10 Tables+1 Chart+11 Appendices

Abstract

Introduction: Final-year students face various academic demands, including completing their undergraduate thesis, finishing final assignments, and preparing to enter the workforce. This study aimed to analyze the relationship between the role of parental figures and the academic achievement of final-year students at the University of Muhammadiyah Jember.

Methods: This study employed a quantitative correlational design with a cross-sectional approach. The study population consisted of 1,197 final-year students at the University of Muhammadiyah Jember, with a sample of 270 respondents selected using proportionate stratified random sampling. Data were collected using a parental figure role questionnaire and the students' latest Grade Point Average (GPA). Data were analyzed using the Pearson Correlation test.

Results: The results showed that most respondents perceived the role of parental figures as good, accounting for 150 respondents (50.0%). Pearson Correlation analysis revealed a significant result with a p -value of 0.000 ($p < 0.05$) and a correlation coefficient (r) of 0.285, indicating a positive relationship with a weak correlation between the role of parental figures and the academic achievement of final-year students. The better the role of parental figures, the higher the students' academic achievement tended to be.

Conclusion: This study found a significant relationship between the role of parental figures and the academic achievement of final-year students at the University of Muhammadiyah Jember. Therefore, parental support remains essential in helping students maintain learning motivation, academic resilience, and success in completing their studies.

Keywords: Parental Figure Role, Academic Achievement, Final-Year Students.